

UNIT I - READING SKILLS

Content

- Reading skills – skimming, scanning, summarising
- Close reading of texts – genre, purpose, form
- Summarise by removal and selection
- Paraphrase and use own words
- Re-order material
- Developing ideas; expand and link notes
- Respond to description, narrative, character and argument
- Explain and analyse stylistic effects
- Make a persuasive case
- Give an account or report
- Evaluate and review

Resources & ICT

- Cambridge textbook
- Handouts
- Prezi.com
- PowerPoint
- Past papers
- *The Giver* by Lois Lowry

Types of assessment

- Tests
- Discussions
- Past papers
- Writing activities

Students to Know

- Skimming and scanning
- Reading for vocabulary
- Reading for purpose, voice, style
- How to order and present facts, ideas and opinions

Students to Understand

- Explicit and implicit meanings and attitudes
- How writers achieve effects
- A range of appropriate vocabulary

Students to be able to Do

- Select, analyse and evaluate what is relevant to specific purposes
- Articulate experience and express what is thought, felt and imagined
- Order and present facts, ideas and opinions
- Use a range of appropriate vocabulary
- Use language and register appropriate to audience and context
- Make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling
- Identify different types of text – genre, purpose, form
- Explain how writers achieve effects in a variety of texts

Cross curricular links

- SAT; reading skills
- Social Sciences; understanding opposing views

Differentiation incl. EAL

- Vocabulary work/tests
- Grammar support handouts
- Must/Should/Could format for tasks
- Differentiated writing tasks
- Private reading

Learning styles activities

- Group and pair work
- Teacher-led presentations/lectures
- Exercises; practice exams



Abbey library of Saint Gall, Switzerland

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Global citizenship, internationalism, local environment

- Quote paraphrasing activity – famous writers from around the world
- Non-fiction texts: a closer look at articles from *Le News* (a Swiss newspaper)



BRILLANTMONT
International School

September-November - 10 weeks
January-February - 5 weeks

UNIT 2 - WRITING SKILLS

Content

- Communicate with the audience
- Word selection
- Structure and sequence
- Writing in different genres and registers
- Writing in different voices and viewpoints
- Narrative and descriptive writing
- Using literary devices to achieve effects
- Improve style and accuracy

Resources & ICT

- Excerpts of imaginative writing
- Handouts
- PowerPoint
- Past papers

Types of assessment

- Discussions
- Past papers
- Writing activities

Students to Know

- How to order and present facts, ideas and opinions

Students to Understand

- A range of appropriate vocabulary

Students to be able to Do

- Articulate experience and express what is thought, felt and imagined
- Make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling
- Use language and register appropriate to audience and context

Cross curricular links

- Social Sciences and SAT; essay writing

Differentiation incl. EAL

- Vocabulary work/tests
- Grammar support handouts
- Must/Should/Could format for tasks
- Differentiated writing tasks
- Private reading

Learning styles activities

- Group and pair work
- Teacher-led presentations/lectures
- Exercises; practice exams



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Global citizenship, internationalism, local environment

- Letter writing activity – write to your Brilliantmont Family
- Sequencing activity – news reports from New York Times International



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November-December - 6 weeks
February-April - 8 weeks