

## UNIT 1 - THE SEARCH FOR INTERNATIONAL PEACE & SECURITY 1919-1945

### Content

- Origins & aims of the League of Nations
- The role of President Wilson & others
- Peacekeeping, collective security & international cooperation
- Organisation of the League
- Membership of the League
- General Assembly & the Council
- Successes & failures of the League
- Origins & aims of the United Nations
- The role of President Roosevelt
- UN & the League: similarities & differences

### Resources & ICT

- International History 1871-1945 by Phil Wadsworth
- Assorted readings
- Worksheets & Keynote presentations
- Cartoons, documents & past sources from old exams & specimen papers
- YouTube documentary clips

### Types of assessment

- Document analysis & explanation – written & spoken
- Class discussion
- Written & spoken feedback
- In class timed sources question

### Students to Know

- The role of US Presidents Wilson & Roosevelt in the establishment of the League of Nations & the UN
- Successes & failures of the League of Nations

### Students to Understand

- The reasons why the USA, Russia & Germany were not involved in the League
- The different roles of the Assembly & Council in the League of Nations
- How the crises in Manchuria & Abyssinia weakened the League

### Students to be able to Do

- Identify similarities & differences between the Covenant of the League of Nations & the Charter of the UN
- Explain the reasons for the failure of the League to keep peace & identify the changes made by the UN
- Analyse & evaluate a range of appropriate source material related to the League & the UN

### Cross curricular links

- MUN; role of the United Nations, different bodies within the UN
- Economics; role of the Great Depression in the collapse of the League of Nations

### Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

### Learning styles activities

- Groupwork
- Large & small group discussion
- Lectures
- Peer editing & source explanation
- Group & individual document analysis & interpretation



The League of Nations, Geneva, March 1926

Bundesarchiv, Bild 102-02454 / CC BY-SA 3.0

### Global citizenship, internationalism, local environment

- Reasons for the failure of the League of Nations
- The United Nations today
- Possible class visit to the UN in Geneva

# UNIT 2 - INTERNATIONAL RELATIONS, 1919-1933

## Content

- The failure of the peace settlements of 1919-1920 to secure lasting peace
- Attempts made to improve international relations from 1919-1933
- Impact of world economic problems after 1929
- Relations between the USSR, Britain, France & Germany
- US Foreign Policy, 1919-1933

## Resources & ICT

- International History 1871-1945 by Phil Wadsworth
- Assorted readings
- Worksheets & Keynote presentations
- Cartoons, documents & past sources from old exams & specimen papers
- YouTube documentary clips

## Types of assessment

- Class discussion
- Written & spoken feedback
- Group essays & peer feedback
- In class timed essay questions

## Students to Know

- The terms of the various peace treaties
- The new "successor states" created by the post-war settlements
- The international conferences between 1919 & 1933

## Students to Understand

- The global impact of the peace settlements
- How economic problems after 1929 impacted the world
- The reasons for the USA's return to isolationism
- How relations between the major European powers shifted from 1919-1933

## Students to be able to Do

- Answer questions requiring a causal explanation, demonstrating historical knowledge & understanding
- Answer questions requiring a consideration of significance & weighing the relative importance of factors

## Cross curricular links

- Geography; the new map of post-war Europe
- Economics; world economic problems after 1929

## Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

## Learning styles activities

- Groupwork
- Large & small group discussion
- Lectures
- Peer editing & source explanation
- Group & individual document analysis & interpretation



The Signing of Peace in the Hall of Mirrors, Versailles, June 1919

William Orpen / Public domain

## Global citizenship, internationalism, local environment

- Legacy of the post-war peace treaties today
- Development of international relations over time
- The debate over disarmament
- Peaceful coexistence



# UNIT 3 - INTERNATIONAL RELATIONS, 1933-1939

## Content

- Aims & implications of Mussolini's foreign policy
- Diplomacy & aggression
- Civil War in Spain
- Aims & implications of Hitler's foreign policy
- Appeasement
- Why did war break out in 1939?

## Resources & ICT

- International History 1871-1945 by Phil Wadsworth
- Assorted readings
- Worksheets & Keynote presentations
- Cartoons, documents & past sources from old exams & specimen papers
- YouTube documentary clips

## Types of assessment

- Class discussion
- Written & spoken feedback
- Group essays & peer feedback
- In class timed essay questions

## Students to Know

- Mussolini's foreign policy aims: make Italy great & feared
- Mussolini's changing aims: aggression in Abyssinia, Pact of Steel etc.
- Hitler's foreign policy aims: destruction of Versailles, bringing German speaking people into the Reich

## Students to Understand

- How Franco was able to claim victory in Spain
- Reasons for & implications of Appeasement
- How long term issues contributed to the causes of war in 1939
- The historical debate regarding Hitler's intentions

## Students to be able to Do

- Answer questions requiring a causal explanation, demonstrating historical knowledge & understanding
- Answer questions requiring a consideration of significance & weighing the relative importance of factors

## Cross curricular links

- Geography; map of Hitler's expansion across Europe

## Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

## Learning styles activities

- Groupwork
- Large & small group discussion
- Lectures
- Peer editing & source explanation
- Group & individual document analysis & interpretation



Austria becomes German

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## Global citizenship, internationalism, local environment

- Fascism & Nazism
- The failure of Appeasement
- Nationalism



# UNIT 4 - CHINA & JAPAN, 1919-1945

## Content

- China's "warlord era" 1916-1928
- Dr Sun Yat-sen & the Kuomintang
- Chiang Kai-Shek & the Kuomintang
- Communism in China
- Mao Zedong & the Long March
- Japanese occupation of Manchuria 1931
- Japan as a military dictatorship
- Japanese involvement in WWII

## Resources & ICT

- International History 1871-1945 by Phil Wadsworth
- Assorted readings
- Worksheets & Keynote presentations
- Cartoons, documents & past sources from old exams & specimen papers
- YouTube documentary clips

## Types of assessment

- Class discussion
- Written & spoken feedback
- Group essays & peer feedback
- In class timed essay questions

## Students to Know

- The background to the collapse of the Manchu Dynasty in China
- The May the Fourth Movement
- Important figures: Yuan Shih-kai, Sun Yat-sen, Chiang Kai-shek & Mao Zedong
- Japan's strong position & growth from 1918
- Conflict between China & Japan

## Students to Understand

- The reasons for the growth of the Kuomintang under Sun Yat-sen & Chiang Kai-shek
- The reasons for the growing dissatisfaction with the Kuomintang
- The reasons for the growing support for Communism in China
- The implications of military rule in Japan

## Students to be able to Do

- Answer questions requiring a causal explanation, demonstrating historical knowledge & understanding
- Answer questions requiring a consideration of significance & weighing the relative importance of factors

## Cross curricular links

- Geography; China & Japan

## Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

## Learning styles activities

- Groupwork
- Large & small group discussion
- Lectures
- Peer editing & source explanation
- Group & individual document analysis & interpretation



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## Global citizenship, internationalism, local environment

- China today
- Legacy of WWII in Japan
- Contemporary relations between China & Japan