

UNIT 1 - EARLY HISTORY OF THE UNITED STATES

Content

- The 13 Colonies & Independence
- Origins of the American Revolution
- The Constitution: Debates on ratification & the Bill of Rights
- The Electoral College
- Checks & Balances; Branches of government
- Growing sectional differences
- Causes of the Civil War
- Civil War & Reconstruction

Resources & ICT

- The Americans e-textbook
- Assorted readings
- Worksheets & Keynote presentations
- News articles & YouTube clips

Types of assessment

- AP US History Document Based Questions
- Multiple Choice Questions
- Presentations & discussion
- Spoken contributions in class
- Extended writing
- Quizzes & test

Students to Know

- The events leading to the Declaration of Independence
- The system of checks & balances; separation of powers in US government
- How the Electoral College system works
- The main reasons the South wanted to secede from the Union

Students to Understand

- The reasons for the colonists' reaction to British control
- The debates over ratification of the Constitution & the need for a Bill of Rights
- The growing sectional differences in the United States following independence
- The causes of the Civil War
- The impact of the Civil War on the United States & the debates over Reconstruction

Students to be able to Do

- Identify Federalist & Antifederalist arguments related to the Constitution
- Come to a balanced conclusion about the main causes of the Civil War
- Read and understand historical documents & answer questions based on the documents

Cross curricular links

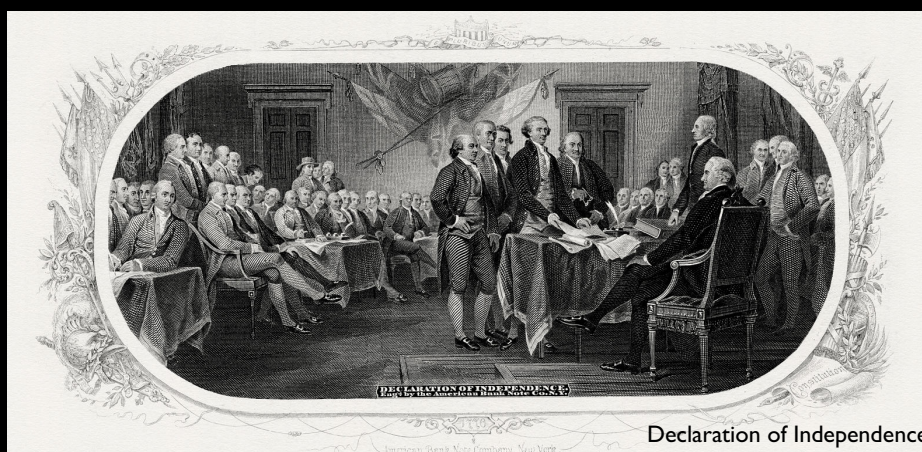
- Geography; maps of the 13 Colonies & territorial growth of the United States
- Economics; different economic strengths of the North and South

Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

Learning styles activities

- Groupwork
- Large & small group discussion
- Lectures
- Student presentations
- Speeches
- Reading & answering questions



Frederick Girsch / J. Trumbull / Public domain

Global citizenship, internationalism, local environment

- Imperialism; the desire for independence of the United States & other former colonies
- The structure of government: how the United States compares with other countries
- The Electoral College: is this a fair way to decide the President of the United States? (Use of contemporary election maps and examples)

UNIT 2 - INDUSTRIAL GROWTH & CHANGE

Content

- Origins of industrialisation
- New technology & inventions
- Captains of Industry vs. Robber Barons
- Urbanisation of the United States
- Immigration
- Populism & Progressivism
- Muckrakers & social progress

Resources & ICT

- The Americans e-textbook
- Assorted readings
- Worksheets & Keynote presentations
- News articles & YouTube clips

Types of assessment

- AP US History Document Based Questions
- Multiple Choice Questions
- Presentations & discussion
- Spoken contributions in class
- Extended writing
- Quizzes & test

Students to Know

- Examples of new technology & inventions
- Examples of muckrakers & the social issues they presented

Students to Understand

- The difference between a "Robber Baron" and "Captain of Industry"
- The Progressive & Populist movements
- The impact of "Muckraking Journalism" on social progress

Students to be able to Do

- Identify the contributions of industrial growth to the development of the United States
- Identify the major trends of immigration to the United States

Cross curricular links

- Geography; trends in immigration, settlement in cities

Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

Learning styles activities

- Groupwork
- Large & small group discussion
- Lectures
- Student presentations
- Speeches
- Reading & answering questions



Standard Oil refinery in Cleveland, Ohio

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Global citizenship, internationalism, local environment

- Muckraking journalism: contemporary & historical examples of journalism for social progress
- Importance of international industrialisation

UNIT 3 - THE UNITED STATES AS A GLOBAL POWER

Content

- The growth of the United States as a world power
- The Spanish-American War
- Diplomacy in the early 20th century
- US involvement in WWI
- Political, economic & social ramifications of WWI
- Woodrow Wilson's 14 Points

Resources & ICT

- The Americans e-textbook
- Assorted readings
- Worksheets & Keynote presentations
- News articles & YouTube clips

Students to Know

- Examples of US expansion in the South Pacific
- The Panama Revolution & the Panama Canal
- The Spanish-American War

Students to Understand

- The reasons for American isolation & the growing move to get involved in world affairs
- The difference between Roosevelt's "Big Stick" diplomacy, Taft's "Dollar Diplomacy", & Wilson's "Moral Diplomacy"
- The reasons for initially staying out of WWI

Students to be able to Do

- Identify & explain the reasons why the United States entered the First World War
- Explain why the United States did not support American involvement in the League of Nations

Cross curricular links

- Geography; global expansion of the influence of the United States

Types of assessment

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- Multiple Choice Questions
- Presentations & discussion
- Spoken contributions in class
- Extended writing
- Quizzes & test

Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

Learning styles activities

- Groupwork
- Large & small group discussion
- Lectures
- Student presentations
- Speeches
- Reading & answering questions



W.A. Rogers / Courtesy of Granger Collection

Global citizenship, internationalism, local environment

- Influence of the United States as a global power – links to today
- The US from Isolation to Intervention – links to today

UNIT 4 - THE ROARING TWENTIES

Content

- The major political, social, economic, technological & cultural developments of the Roaring Twenties in the United States
- Consumer growth
- Growth of cities & rise of the automobile
- Social problems
- Prohibition
- Traditionalism vs. modernism
- The Harlem Renaissance

Resources & ICT

- The Americans e-textbook
- Assorted readings
- Worksheets & Keynote presentations
- News articles & YouTube clips

Students to Know

- The changes taking place in 1920s USA
- The new social movements taking place
- New cultural changes taking place: Harlem Renaissance

Students to Understand

- The reasons for the rapid consumer growth in the 1920s
- The role of advertising in increased consumer spending
- The role of the automobile in the growth of cities

Students to be able to Do

- Identify & explain the arguments for & against Prohibition
- Identify & explain the importance of the Scopes Monkey Trial in American society

Cross curricular links

- English; the Harlem Renaissance
- Economics; importance of consumer culture in the USA

Types of assessment

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- Multiple Choice Questions
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- Spoken contributions in class
- Extended writing
- Quizzes & test

Differentiation incl. EAL

- Groupwork assignments: mixed ability or different tasks based on the group's abilities
- Extension activities

Learning styles activities

- Groupwork
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- Reading & answering questions



Prohibition agents destroying barrels of alcohol

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Global citizenship, internationalism, local environment

- Prohibition – taking away peoples' rights? Is it ever a good idea?
- The Scopes Monkey Trial & contemporary examples of teaching evolution in the USA
- Role of advertising & consumer culture – links to today

UNIT 5 - GREAT DEPRESSION & THE NEW DEAL

Content

- Causes of the Great Depression
- 1929 Stock Market Crash
- Smoot-Hawley Tariff
- Herbert Hoover's response
- 1932 Election
- Human cost of the Depression
- FDR & the first 100 days
- The New Deal
- Effects of the New Deal

Resources & ICT

- The Americans e-textbook
- Assorted readings
- Worksheets & Keynote presentations
- News articles & YouTube clips

Types of assessment

- AP US History Document Based Questions
- Multiple Choice Questions
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- Extended writing
- Quizzes & test

Students to Know

- The long term weaknesses of the economy in the 1920s
- The sequence of events in the 1929 Stock Market Crash
- The terms of the Smoot-Hawley tariff

Students to Understand

- The different roles taken by President Hoover & President Roosevelt to slow the Depression
- The reasons for FDR's success in the 1932 election
- The tremendous human cost of the Great Depression, particularly in the Dust Bowl

Students to be able to Do

- Identify & explain the long & short term causes of the Great Depression
- Explain the impact of Roosevelt's first 100 days in office & the successes of the Alphabet Agencies
- Explain the legacy of the New Deal in the United States

Cross curricular links

- Economics; stock Market Crash, tariffs, use of government work programs for economic recovery
- Geography; migration of "Okies" to California

Differentiation incl. EAL

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- Extension activities

Learning styles activities

- Groupwork
- Large & small group discussion
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Global citizenship, internationalism, local environment

- Legacy of the New Deal in the United States
- Links to contemporary economic problems & government attempts to solve them
- How involved should the government be in the economy?
- Great Depression's impact around the world